

# A person-centred approach to our Ambitious Future Nurse Standards

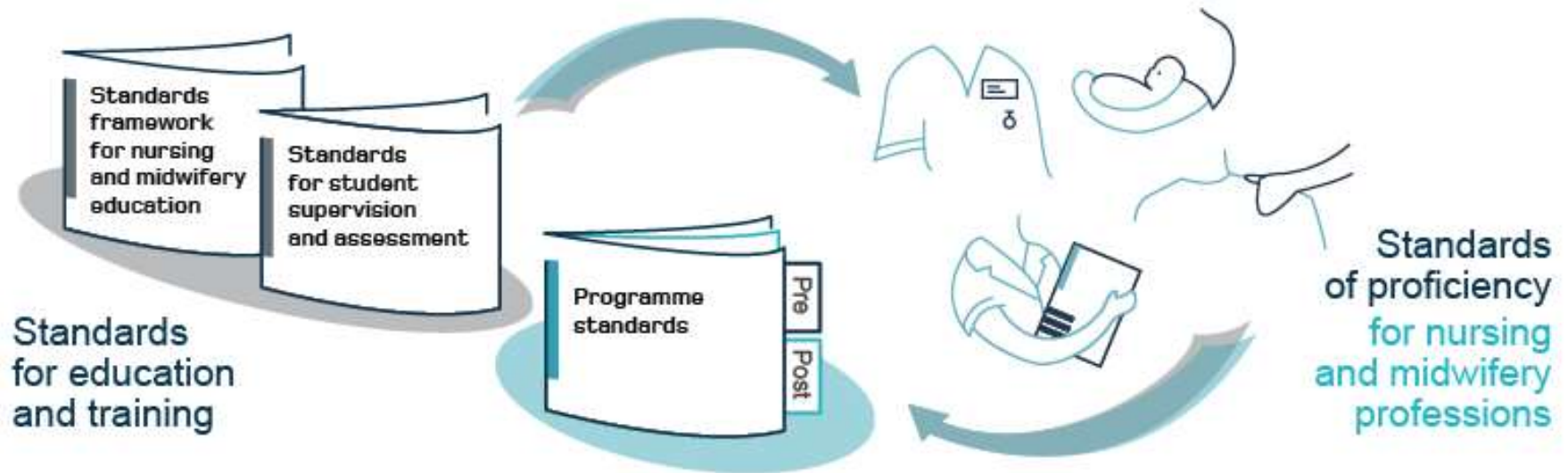
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- Raise the ambition for nursing and midwifery, for the benefit of people, families and communities
- Maximise the quality and safety of nursing and midwifery education and training
- Ensure that regulation is fit for purpose, and not a barrier to individual and service development

# Structure of the new standards



# How to use the standards

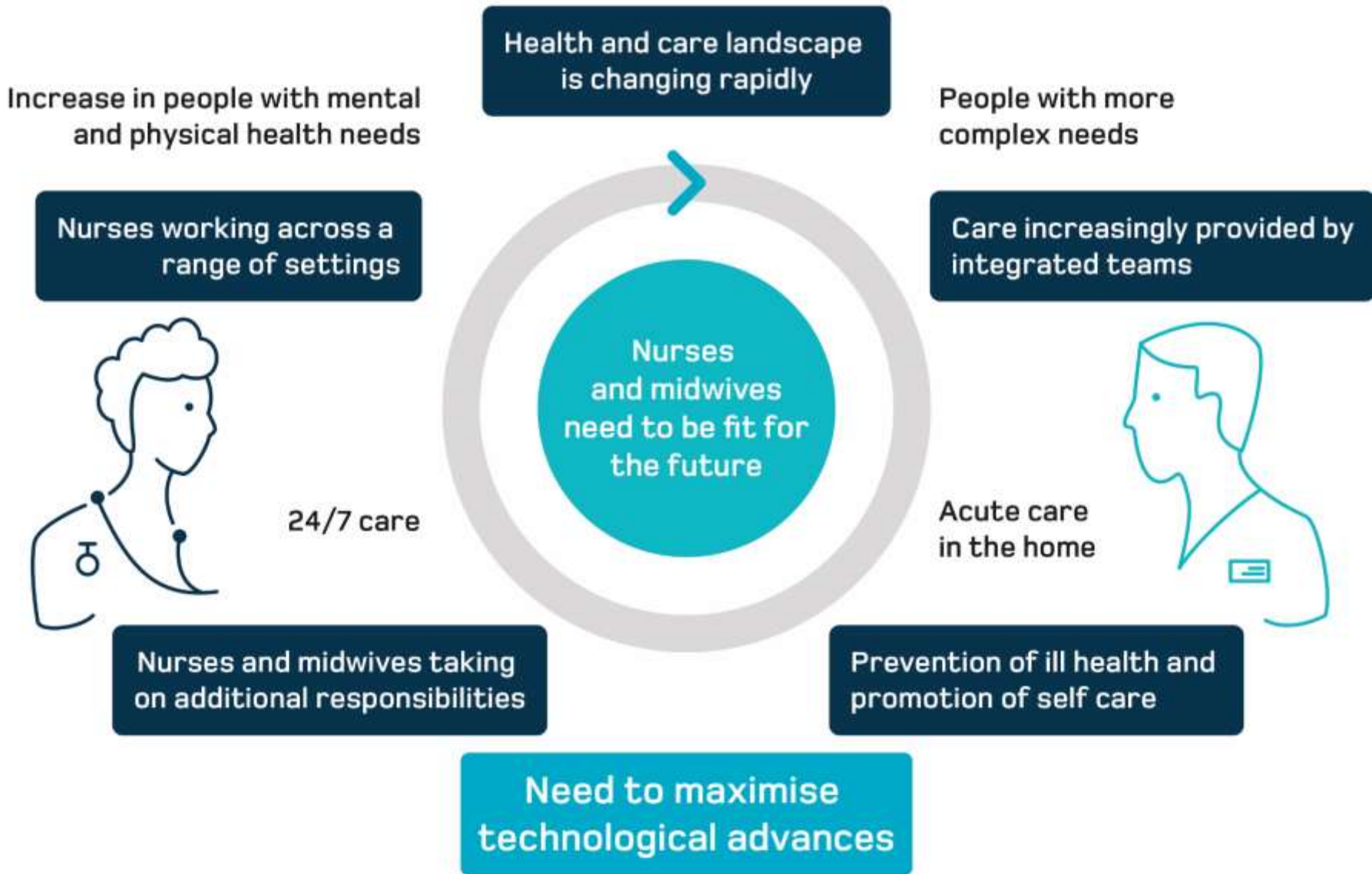


# Education and training standards



**These standards apply to all parts** of the register and provide the means to assure us that the student can meet the relevant standards of proficiency by undertaking an approved programme

# The changing landscape



# Our new standards for registered nurses





# The main changes: one

- One set of proficiencies that apply to all fields of nursing – however Registration to a specific field(s) of nursing practice continues
- Precise skills and procedure annexes that apply to all fields of nursing that also indicate where greater field specific emphasis and depth of knowledge and proficiency is required
- Evidence-based, person-centred approach to mental and physical care

# The main changes: two

- Increased focus on public health and supporting health and lifestyle choices
- Readiness to deliver future care at homes or closer to home settings
- Nurses taking an increased leadership role in the management and delivery of care
- Inclusion of prescribing theory is now part of the proficiencies

# Future nurse proficiencies



# Exemplars: Proficiencies in context



# Platform 1: Being an accountable professional

- 1.12 demonstrate the skills and abilities required to support people at all stages of life who are emotionally or physically vulnerable
- 1.14 provide and promote non-discriminatory, person centred and sensitive care at all times, reflecting on people's values and beliefs, diverse backgrounds, cultural characteristics, language requirements, needs and preferences, taking account of any need for adjustments

# Platform 2: Promoting Health and preventing ill health

- 2.3 understand the factors that may lead to inequalities in health outcomes
- 2.7 understand and explain the contribution of social influences, health literacy, individual circumstances, behaviours and lifestyle choices to mental, physical and behavioural health outcomes

# Platforms 3 and 4

- 3.9 recognise and assess people at risk of harm and the situations that may put them at risk, ensuring prompt action is taken to safeguard those who are vulnerable
- 4.18 demonstrate the ability to co-ordinate and undertake the processes and procedures involved in routine planning and management of safe discharge home or transfer of people between care settings.

# Platform 7: Coordinating care

- 7.19 facilitate equitable access to healthcare for people who are vulnerable or have a disability, demonstrate the ability to advocate on their behalf when required, and make necessary reasonable adjustments to the assessment, planning and delivery of their care



# Public confidence in the care by Nurses and midwives

- **Vital considerations**
- Preparation for significant change
- Partnerships between universities and practice placement providers
- Placement opportunities to meet proficiencies – what could be different?
- Practice supervision and assessment – new approaches to agree and implement

# Helpful contacts

- [futurestandards@nmc-uk.org](mailto:futurestandards@nmc-uk.org)
- [Email: QATeam@nmc-uk.org](mailto:QATeam@nmc-uk.org)
- [NMC website:](https://www.nmc.org.uk/education/quality-assurance-of-education/)  
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Thank you  
Any questions?

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