























What do children do differently?

- · Have fun
- · Are curious
- Use their imagination
- · Are uninhibited
- · Play
- · Take risks
- Keep trying



- · Are spontaneous
- · Ask questions
- Believe everything is possible
- Not stereotyped by ideas about the 'right way' to do thing

Creativity is looking at the same thing that everyone else sees but seeing something else

Creativity is the ability to imagine or invent something new of value to yourself or society

Creativity is coming up with a new idea of how to do solve a problem

Left Brain

Right Brain

Words

Facts

Order

Logic

Detail

Analysis

Black and White

Pictures

Fantasy

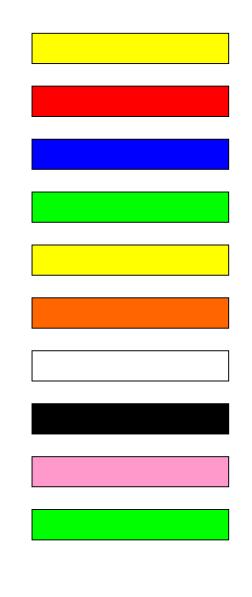
Imagination

Feeling

Big Picture

Synthesis

Colour



Orange Green Blue Yellow **Purple** Green **Black** White Pink

Meet the Families who live in your Brain

Logical

Analytical

Quantitative

Factual



Facts Family



Futures Family

Imaginative

Creative

Big picture

Spontaneous

Sequential

Structured

Detailed

Planned



Form Family



Feeling Family

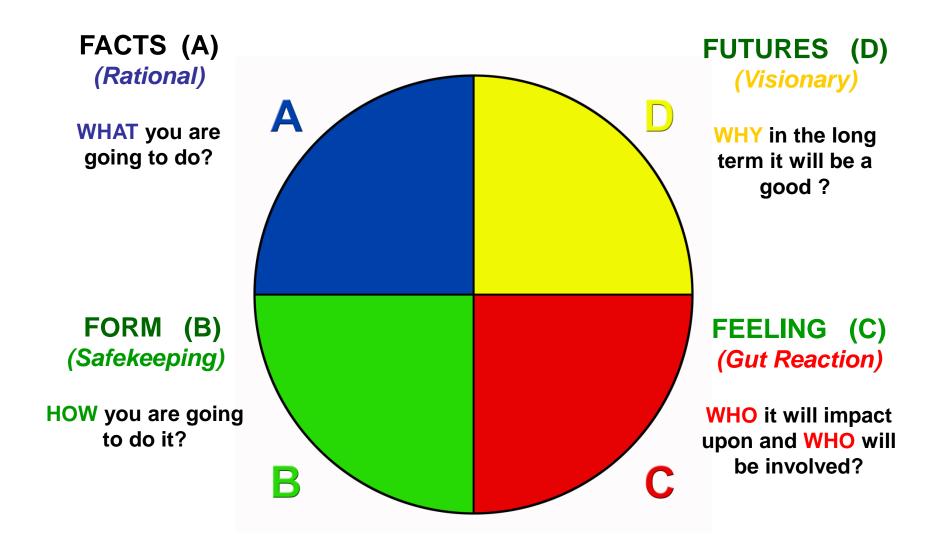
Interpersonal

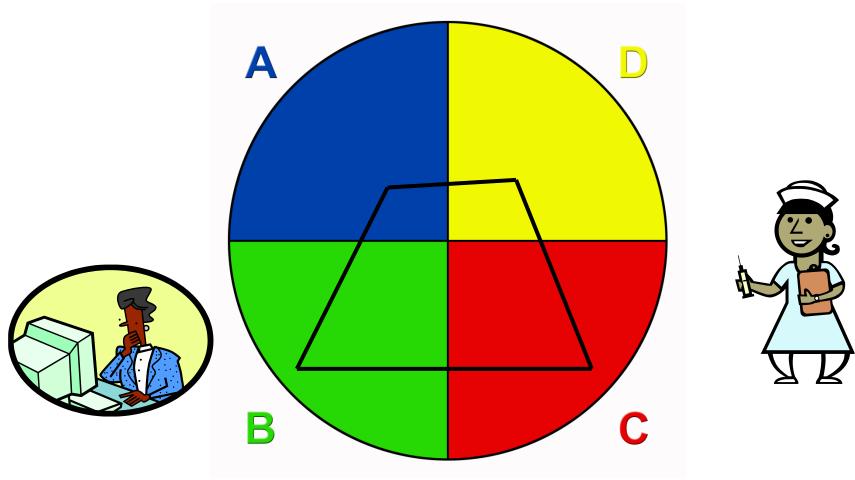
Emotional

Musical

Spiritual

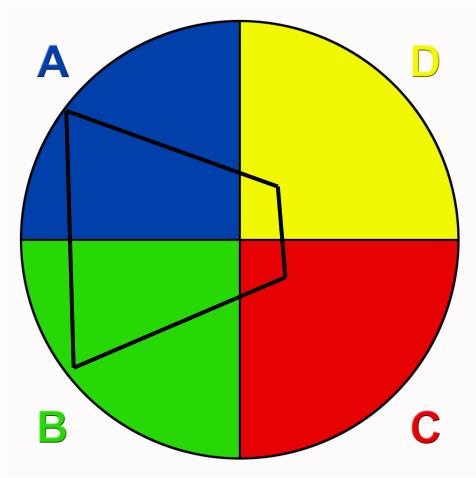
A Whole Brain Model



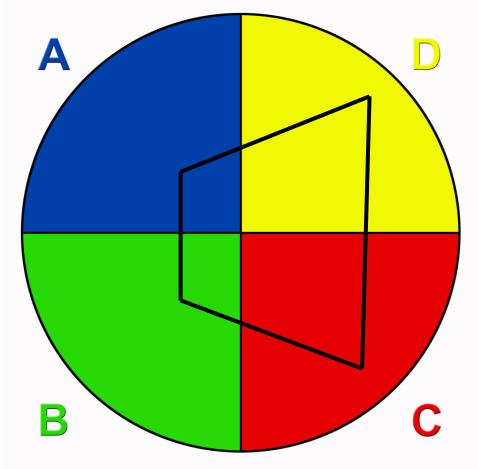








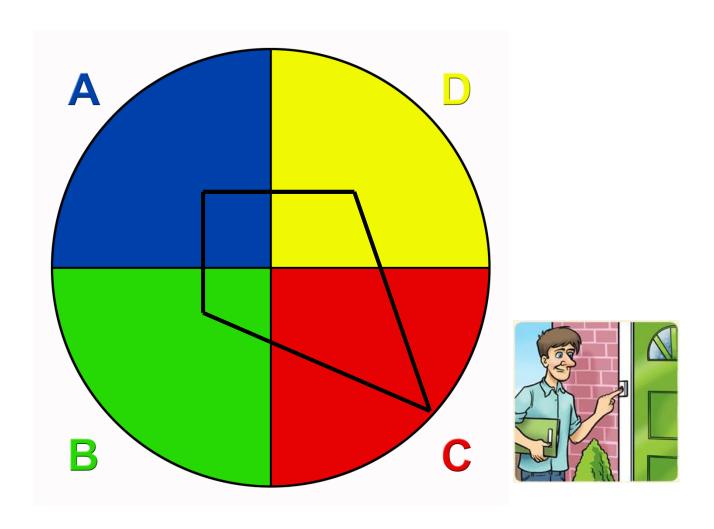




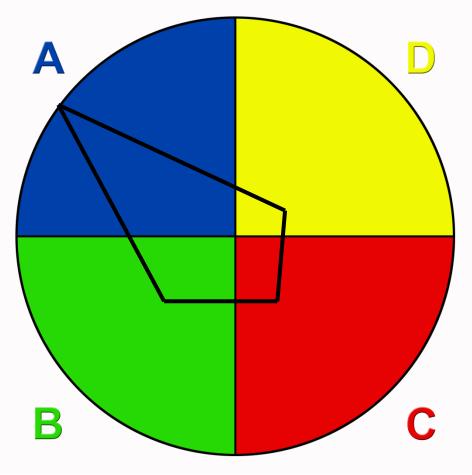


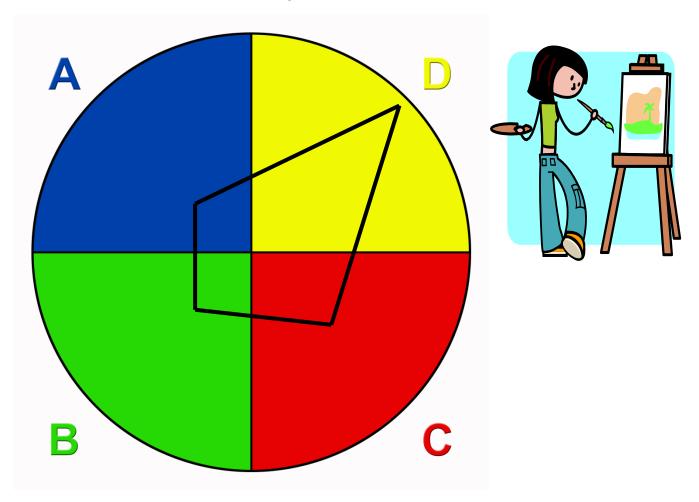


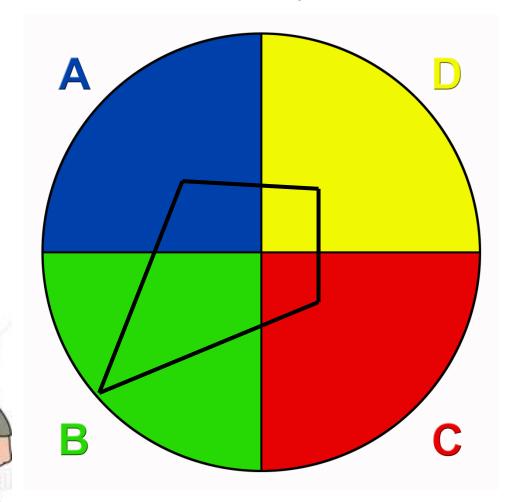


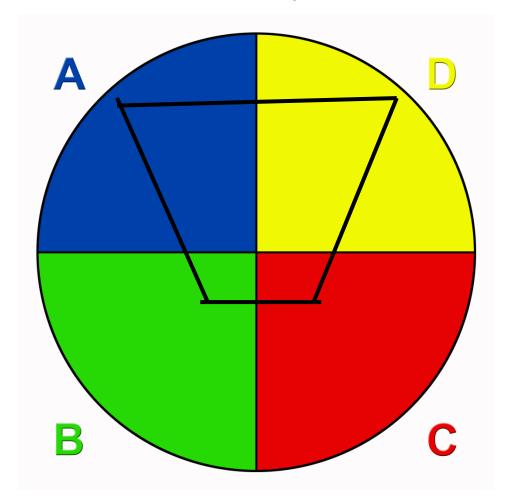


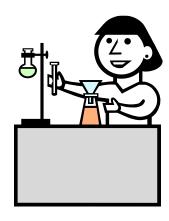


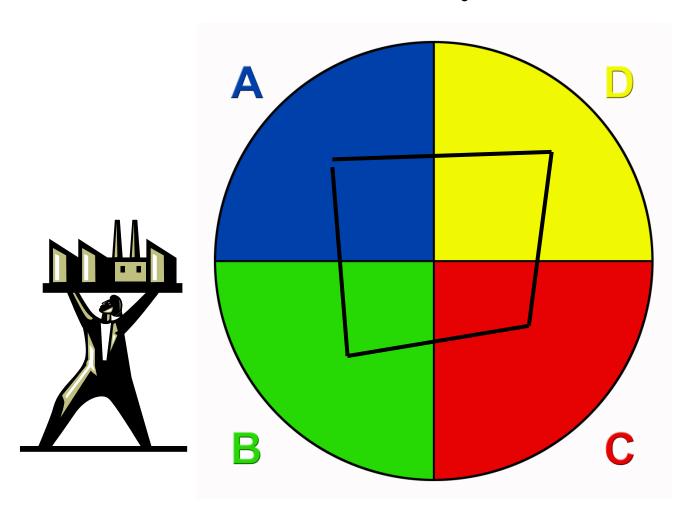












Management Styles

Authoritative Directive Task oriented

Technical Experimental

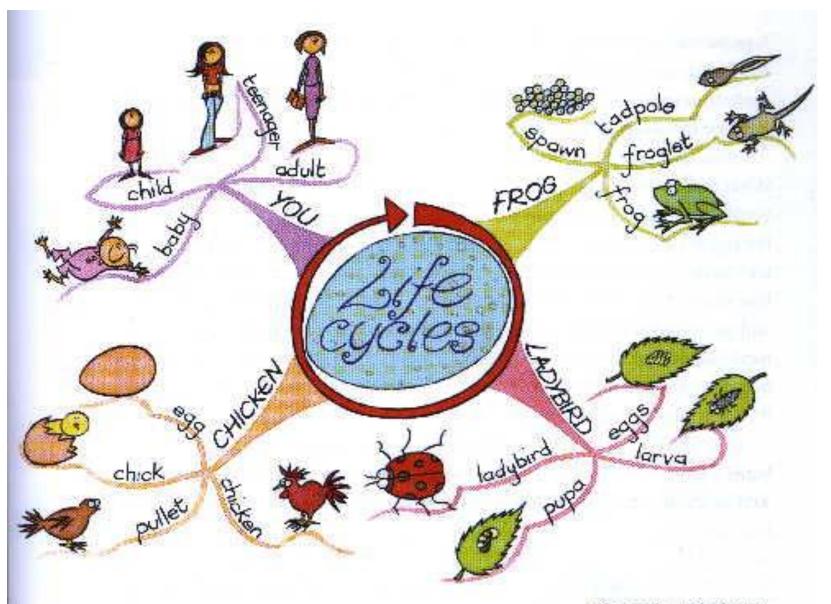
Risk oriented Holistic Adventurous Innovative

Well defined Practical Realistic Whole Brain Leadership Open minded Intuitive Flexible

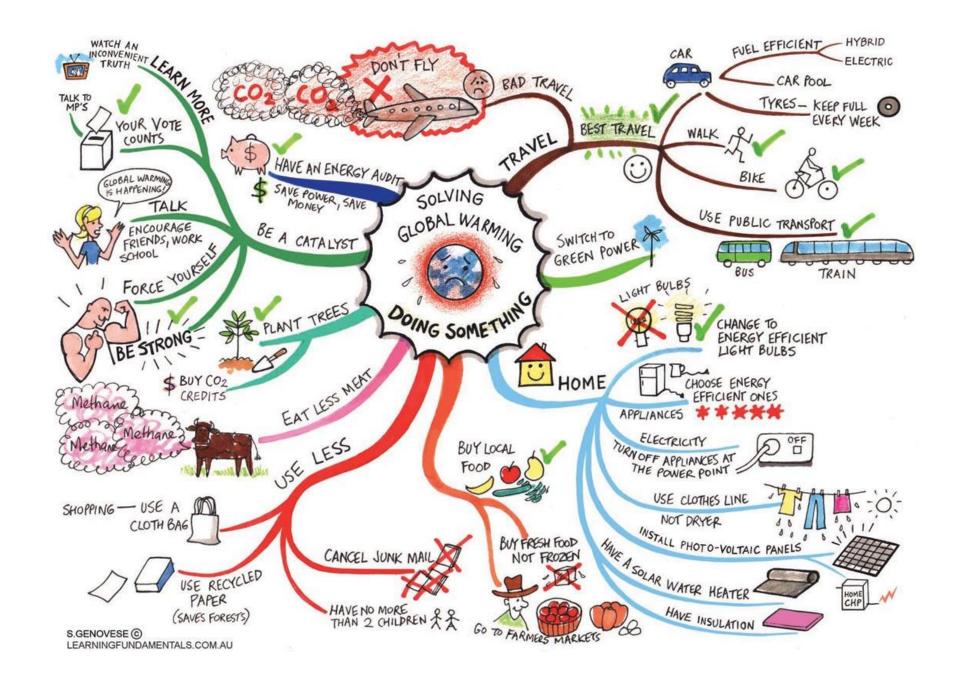
Consistent Structured Risk Averse Traditional Caring Responsive

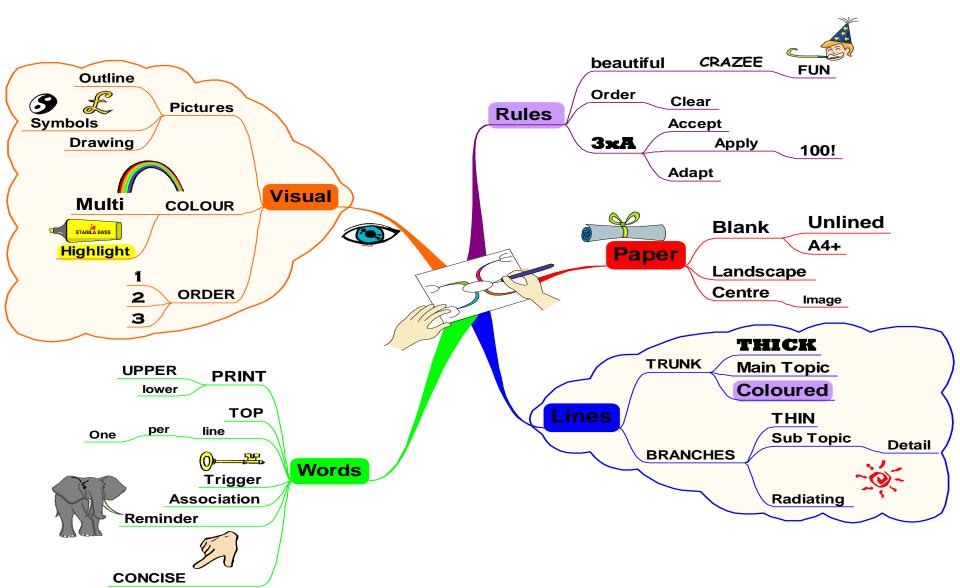
Personable Interactive Intuitive

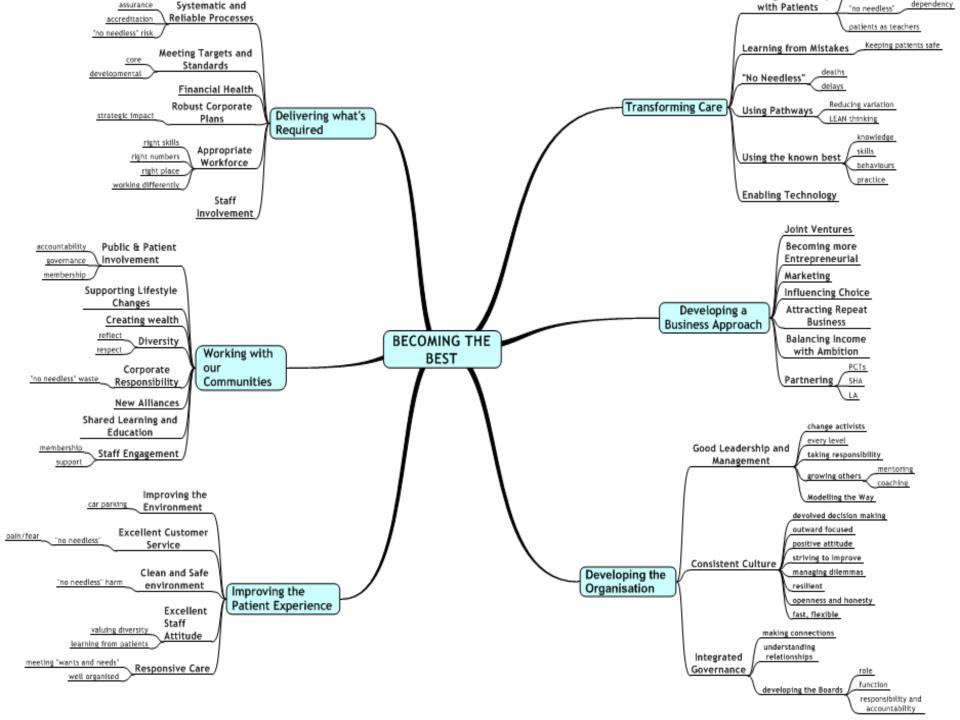




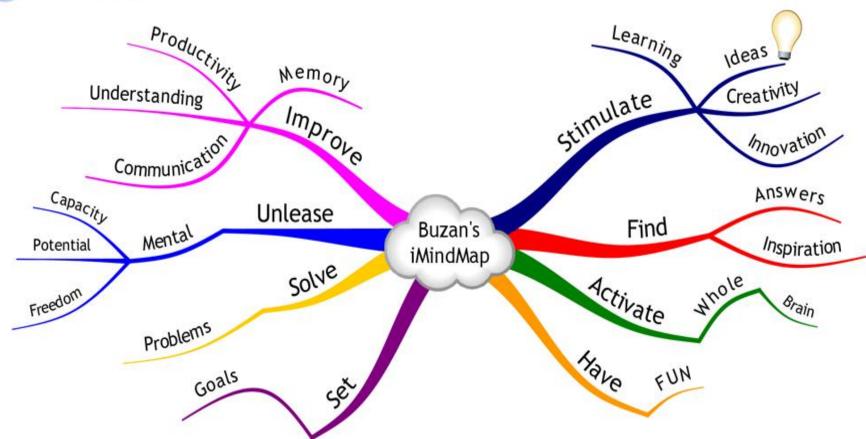
Life Cycles Mind Map











DIVERGENT THINKING

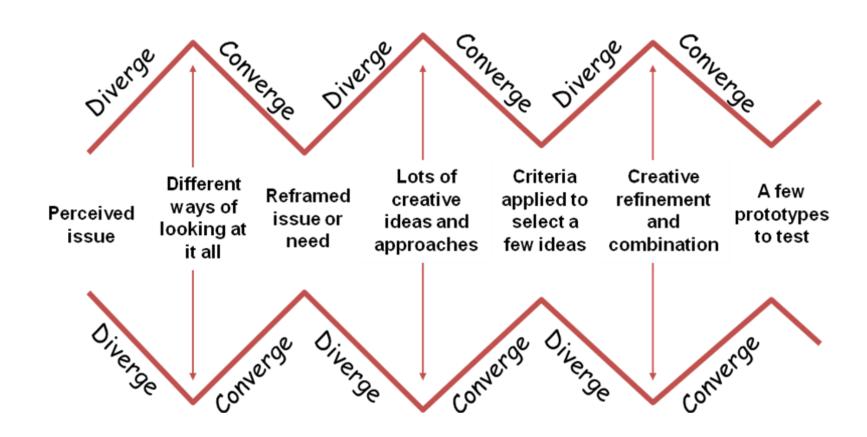
- uses the imagination to generate ideas
- □ expand possibilities
- ie right brain preferences.
- ☐ Focus on quantity.

CONVERGENT THINKING

- ☐ analysis and judgement to reduce the list
- □ select the best options for action
- ☐ ie left brain preferences.
- ☐ focus on quality.



Using Whole Brain Thinking















The Idea Funnel 100 Ideas 10 Ideas 5 Ideas 2 Ideas 1 Idea generated developed implemented harvested tested **Innovation** Creativity

Dialogue

- Seeing the whole together
- Looking for common ground
- Checking out assumptions
- Learning through asking questions and sharing
- Seeking win/win

vs Debate

- Seeing your side only
- Seeing only differences
- Justifying/ defending assumptions
- Persuading, selling, telling

Seeking to win over the other person

De'Bono's Six Hats



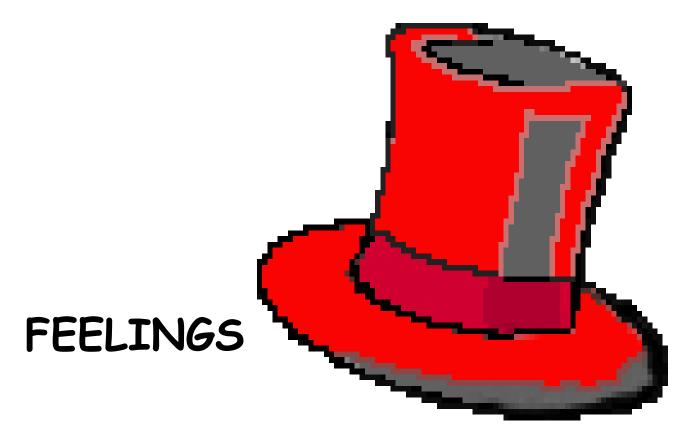












- · What's our gut reaction to this?
- What do we feel or sense about the issue?

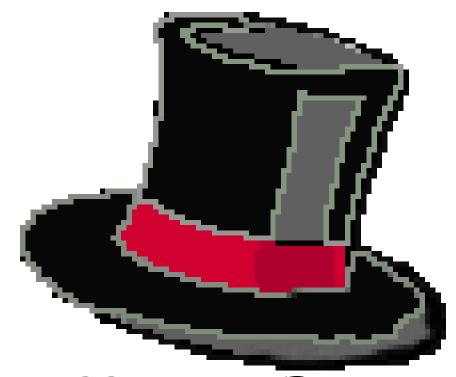


- · What do we know?
- · What information is available?
- · What information do we need?
- · What information is missing?



BENEFITS

- ·What are the positives?
- ·What are the benefits?
- ·What's attractive about the idea?
- ·What will help this to work?

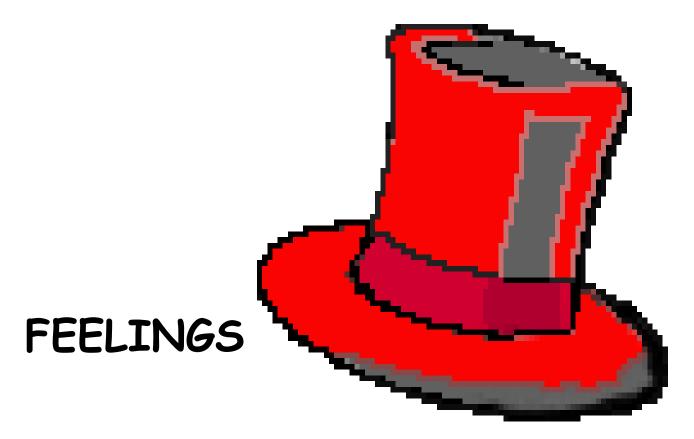


& PROBLEMS

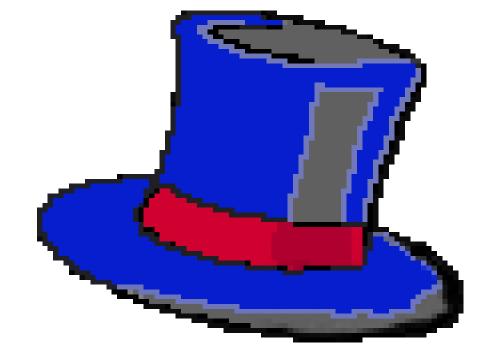
- ·What are the negative aspects?
- ·What could some of the difficulties be?
- ·What do we need to be cautious about?



- · Are there other ways of doing this?
- · What are the possibilities?
- · What will overcome the difficulties?



- · What's our gut reaction to this?
- What do we feel or sense about the issue?



CHAIRMANAGING THE PROCESS

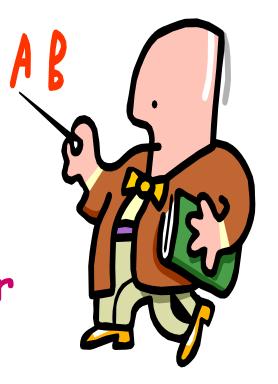
- · Are we all keeping to the 'hat'?
- Do we need to change hats?
- · Where are we up to?
- · What have we decided?

Critical Thinking

Analytical Convergent Rational Probability Judgement Focused Objective

Verbal Vertical Reasoning Logical Yes, but The Answer

Left Brain



Creative Thinking

Generative Lateral

Divergent Possibility

Suspended Judgement Diffuse

Subjective An Answer

Associative

Richness Novelty

Visual

Yes, and Right Brain



- Focuses on the solution
- Uses the imagination
- · Generates motivation
- Stimulates right brain thinking



Breakthrough your own mental locks

- give yourself a' whack on the side of the head'

Do things differently, change your routines

- sit in a different seat, take a new route

Think in terms of possibilities not probabilities – go beyond the obvious

Use your imagination – dream the 'impossible'

Become less inhibited — draw, play, laugh and ask why? AND 'why not?!

