

At the University of the West of England (UWE) Bristol we believe strongly that practitioners who support and assess students on post graduate programmes in specialist and advanced practice (especially SCPHN and SPQ) are vital to student success and in ensuring effective and supportive learning environments.

As such, since the introduction of the Nursing and Midwifery Council (NMC) (2018) Standards for student supervision and assessment (SSSA) we have adapted and continued to offer a 15 credit Continuing Professional Development module to meet practitioners' needs.

The Practice Assessor module recognises the unique set of skills required in order to assess learners in specialist and advanced healthcare practice. It has been designed to meet the NMC Standards for Supporting Students in Practice (2018), Faculty of Sexual and Reproductive Health requirements for Faculty Registered Trainers, and requirements for supporting students on prescribing programmes (Designated Prescribing Practitioners).

The content of the module has been developed in partnership with colleagues in the SPQ and SCPHN academic and practice teams in the Southwest of England. The curriculum includes learning theory, action and lesson planning, assessment tools and theory, models for delivering constructive feedback in advanced practice, communication and coaching models, accountability and understanding processes for supporting students who are not meeting expected standards. The module has been positively evaluated by students and our practice partners and continues to attract healthy numbers for our 2022 intake.

Programme outcomes:

- Critically analyse the principles and practices of effective learning and teaching in practice environments
- Create an inclusive culture of learning in practice using supervision and coaching models to empower students to achieve
- Demonstrate self-awareness and reflexivity in interpersonal communication with learners and colleagues
- Conduct objective, evidence-based assessments of students
- Review and assess evidence from a range of sources to inform decisions about student's proficiency and demonstrate professional accountability for those decisions
- Critically analyse and evaluate relevant theories and models on providing respectful, constructive feedback to facilitate professional development in others

For more details regarding the module please visit: <https://courses.uwe.ac.uk/UZVSKN153/practice-assessor> or contact the Course Leader Dawn Odd on [Dawn2.odd@uwe.ac.uk](mailto:Dawn2.odd@uwe.ac.uk)